



# Michael Cranny Elementary

## School Council Meeting Minutes



### Present:

Anna Bruno (Principal)  
Janis Jones (Vice- Principal)  
Kathy  
Francisco (Co-Chair)  
Andre (Co-Chair)  
Shachar (Secretary)  
Fiona  
Mackenzie  
Komel

### Absent:

Celine (Treasurer)  
Marina (School Council Member)  
Ecaterina (School Council Member)

**Location:** Virtual,  
GoToMeeting

**Date of Meeting:** November  
2, 2021

**Time:** 7:00pm-8:00pm

**Minutes by:** Shachar

## 1. School Admin Report - Anna & Janis

- **Co-Curricular Activities have Returned to MCES**

We are pleased to report that with new announcements from the YRDSB, our staff have quickly started Co-Curricular activities at MCES to support student well-being at the school.

- **Co- Curricular Activities that have started are:**

- Cross Country
- Student Leadership
- Chess Club
- Dungeons and Dragons
- Mental Health and Well-Being Club
- Graduation Committee for Grade 8 Students

- **Upcoming Co-Curricular Activities:**

- Coding Club
- Volleyball

- **Addressing Anti-Black Racism and Equity Development Update**

Addressing Anti-Black Racism and Equity work continues to be a focus at MCES. Here is what is happening at the school:

- Staff have started a Professional Book Club to discuss Culturally Relevant and Responsive Teaching
- Staff professional development sessions on assessment and removing barriers for students who have been marginalized or underserved in the school system

- Staff Development on Text Selection in order to critically look at what resources are being used in classrooms. Our goal is to ensure students see themselves, their families and their communities positively represented throughout the school, resources and the curriculum
- Staff Meeting on November 2nd: looking at unconscious bias and the impact at work
- Note: the list above is this year's ongoing work and will evolve based on need.

Based on student and staff feedback our school has developed a motto and focus statement:

Staff and Student Motto: ***At Michael Cranny, everyone matters and everyone belongs: Be Kind!***

Focus Statement for staff: ***If we are intentional in our planning and collecting of evidence, we will be able to disrupt barriers in our assessment and evaluation practices in mathematics in order to equitably and effectively assess our learners.***

- **Changes in Communication**

Most school communication and updates will be sent home through Edsby starting this week. Inform will only be used for Public Health Notifications, and private and confidential information about a specific class or bus. We have asked in the Cranny Chronicle and the Parent-Interview newsletter, for families to sign up for an Edsby Account.

## 2. De-Streaming – Anna

- Talks of de-streaming in high school
- Talk ongoing on how to help students who are failing de-streaming in grade 9
- Students will no longer be separated into academic and applied streams
- This supports more equitable outcomes to learning and well-being
- Math being de-streamed in 2021-2022
- Visit this website for more information:  
<https://www2.yrdsb.ca/schools-programs/destreaming>

## 3. Treasurer's Report – Anna

- Start of October 2021 Balance: \$1,847.71
- End of October 2021 Balance: \$1,847.71
- Balance has not changed since last month as no expenses and no revenues were reported.

## 4. Fundraising

- The financial results of the previous school year's fundraising activities were presented.
- Anna and Janis informed the council of many conversation with parents that are feeling the negative effects of COVID-19 and would prefer less focus on fundraising this year.

- The York Region District School Board is currently restricted certain fundraising activities due to COVID-19 (for example, food related fundraising).
- A robust conversation occurred regarding ideas for fundraising and the merits of fundraising in light of the current context.
- **As a result, it was recommended that:**
  - a) for 2021 a single fundraising campaign occur in the form of a donation drive (last year's most successful fundraising event), and
  - b) we revisit other fundraising activities in 2022 when COVID-19 restrictions are expected to be lifted.
- Recommended approach for fundraising will not impact the ability to execute community building events.

## 5. Ambassador Program – Anna

- So far we have seven volunteers to support the program
- Next Steps:
  - Send a letter and Google Form for families who want support
  - Once we know gaps in the need, then we will send another request for volunteers with more specific requirements (ie. Translating Forms, contact with agencies, etc.)

## 6. Paint Night – Anna

- Artist has been booked for Jan/Feb
- Kits would be covered by school funds
- Free virtual community Building Activity for students

## 7. School Improvement Plan Related Sub-committees – Andre

- Based on the below topics which are the focus areas of Michael Cranny's School Improvement Plan (SIP) - which is informed by the Board Director's Annual Plan (DAP) – it was suggested that **sub-committees and guest speakers** align with these topics
  - Literacy & Math
  - Mental Health & Well-Being
  - Ethical Leadership
  - Dismantling Anti-Black Racism
  - Indigenous Education
  - Technology
- Parents were invited and encouraged to volunteer to lead a sub-committee.
- More details on guest speakers to follow in the coming months as the events would occur in 2022.

# Guest Speakers



Report It



## REPORT IT

Caring and Safe Schools

### Non-Emergency Student Report for York Region District School Board

This reporting tool is for non-emergency reporting. It is not monitored 24 hours a day.

If this is an emergency, please contact 911. Any criminal activities may be reported to [CrimeStoppers](#).

If a student needs immediate counselling, you can contact [Kids Help Phone](#) (1-800-668-6868) or 1-855-310-COPE at any time.

In our commitment to continually create caring, safe and inclusive environments for all students, families and staff members, please use this tool to report student behaviours such as:

- [bullying](#), drugs, cheating, vandalism, harassment, violence or any other inappropriate behaviour
- incidents of discrimination or hate, including but not limited to anti-Indigenous racism, ableism, anti-Asian racism, anti-Black racism, antisemitism, classism, homophobia, Islamophobia, sexism, transphobia
- positive behaviours, such as students demonstrating empathy, fairness, honesty or initiative

**Next School Council Meeting: Dec. 7, 2021**